

# **Geology Curricular Redesign**

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The effort for understanding the present is an unavoidable task in the curriculum's field to facilitate future tendencies chosen by the subjects. That means, we should be able to capture the features of the reality that aim toward the construction of a desirable and possible new social utopia, gate to a new political social project, and commit us with them starting from the specificity of the curriculum.

From an inquiry to teachers and students of Geology, numerous aspects have been detected (difficulties, bad organization, overloaded schedule, "pedagogic potholes," etc.) which lead to a revision of the present Plan and to the commitment of carrying out it by means of some actions such as the Permanent Curricular Commission, Days of Reflection on the Curricular Organization for areas, visits of Curriculum Experts, Departmental Assemblies, etc.

Not the whole, but many teachers of Geology are carrying out changes in the contents and methodologies of boarding the different topics, pedagogic innovations and participating from different instances where curricular aspects are debated and even decided. This has resulted in a kind of permanent "vigil" in meditating the development of the current plan and its eventual modification.

Another important aspect to keep in mind is the opinion of the graduates, since they could state -from their professional practices- the right or wrong of their education, bringing up to date the contents and knowledge of the working requirements.

All these actions put us in an advantageous situation in order to be in place of expounding a new curriculum, keeping in mind mainly (although not exclusively) the **profession to configure it**.

The 2000's geologist will also take a part in the Urban and Environmental Geology, qualifying as a global manager and massively diffusing his roll in the society from a strategic planning.